





Ebrington Primary School & Nursery Unit Development Plan 2019-2020



Parent Information

Every 3 years, we work together to create a School Development Plan. We are presently in the third year of our current plan. We have been busy working together on developing targets based on the school self-evaluation process for this current academic school year, 2019-2020. This is an 'at a glance' version for parent information and we hope that it lets you see how we are working to improve our school and the provision for our pupils. This is being shared with parents based on feedback from the survey in the summer term. We hope you find it informative.

Improving Learning and Teaching

<p><u>Literacy</u></p> <ul style="list-style-type: none"> -develop a whole school approach to handwriting -development of reading comprehension skills -HEADSPROUT project (use of ICT to support readers) 	<p><u>Numeracy</u></p> <ul style="list-style-type: none"> -develop progressive approach to the teaching of problem solving -review and develop the Foundation Stage Numeracy scheme -to develop the use of ICT to support learning in Numeracy 	<p><u>ICT</u></p> <ul style="list-style-type: none"> -develop and apply UICT concepts and processes -development of Apps for Literacy & Numeracy -Online work-further development of school website and e-safety for pupils/ parents 	<p><u>Nursery</u></p> <ul style="list-style-type: none"> -further development of the outdoor play area -review and refine observation records -review and update relevant policies -Implement 'Getting Ready to Learn' & 'Sharing from the Start' programmes 	<p><u>Foundation Stage</u></p> <ul style="list-style-type: none"> - review and develop the Foundation Stage Numeracy scheme -develop systems for recording pupil observation/ attainment -use assistive technologies to support learning across the curriculum 
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Improving Leadership and Management

<p><u>Senior Leadership Team</u></p> <p><u>Principal/ Vice principal</u></p> <ul style="list-style-type: none"> -Continue with any available training <p><u>Leadership team</u></p> <ul style="list-style-type: none"> -register for Senior Pathways training 	<p><u>Subject Leaders</u></p> <ul style="list-style-type: none"> -Revised roles and responsibilities for teachers -All teachers with responsibility for a curriculum area to develop an action plan -Nursery staff development, as required 	<p><u>SEN/ Learning Support</u></p> <ul style="list-style-type: none"> - Maintain effective support programmes for SEN - Keep staff updated with the changes in SEN from the EA 	<p><u>Speech & Language</u></p> <ul style="list-style-type: none"> -Form better links with local community -form tighter links with mainstream school special needs staff -increase support from EA
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Becoming more Child-Centred

Pastoral Care

- Continued development of our new Positive Behaviour policy and practice
- Developing KS2 'Ebrington Achievement Awards'
- Revising our Anti-Bullying Policy with all key stakeholders involved
- Providing pupils with ways to express their concerns/ worries

School Council/ Eco Council

- Elevate the role of the eco and school council through noticeboards, sharing council events with Holy Child PS and Foyle College and holding regular meetings with the group



Healthy School

- Promote importance of healthy lifestyle to pupils, encourage health & wellbeing.
- Look at opportunities for 'Active Travel' to school
- Attendance monitoring with pupils-link with EWO when necessary



Making better links with Community

Communicating Information

- Support Your Child sessions: curriculum information evenings for parents
- Parent Information Safeguarding boards outside school
- Continue principal's newsletter, provided fortnightly
- School website, Facebook and Twitter development



Extended School Day/ Shared Education/ Shared Campus

- Continued after-school provision-look to provide wider range of activities
- Holy Child PS-further development of activities, teaching and learning
- Sharing of expertise between staff & pupils of Ebrington/ Foyle
- Enhanced KS2/ KS3 projects with local post-primary schools

Induction/ Transition

- Nursery to visit school regularly
- Effective transition meetings for Nursery pupils and parents
- P7 teachers meet with post-primary Year Heads/ SENCo
- P6 meeting to be held to inform parents of transfer process to post primary and AQE tests

Improving Links

- Use of outside clubs-Maiden City Soccer, NW Cricket Ireland, IFA, Institute, Relax Kids, Sollus Highland Dancing
- Improved links with outside agencies: EA, ASD, SEBD, RISE, Waterside Hub, etc.
- Improving links with local organisations: Caw/ Nelson Drive, Clooney, local churches (visiting ministers and visits)

