Primary 2 September and October Home Learning

Literacy

We have started Guided Reading using a variety of reading scheme books. We would encourage you to read **daily** with your child. Discuss the pictures and the text. Whilst doing so look for the keywords which we are focusing on at this time. These words frequently appear in the text and are in the word book. Words in this notebook are tested on a weekly basis. Please remember to send reading folders **EVERY DAY**.

During these months we are focusing on the formation of the following letters o, c, a, d, g, q, l, i, t, j, k, u, y, e, s and f.
A phonic folder will be sent home this will include sounds and words for you to build with your child. We would recommend that you spend 5 minutes 3 times weekly working through the sheets we provide.

Numeracy

During these months we are exploring number formation, recognition and ordering within 20. It may be useful at home to go over numbers and if possible give your child the opportunity to write the numerals. Again, you could play simple games, for example, 'I am a number I come between 5 and 7. Who am I?' We are also exploring patterns.   Our topic is Length - your child will be given the opportunity to measure using cubes and develop language associated with this topic, such as longer, shorter, biggest etc.

The World About Us

Our first theme is Getting Bigger- we discuss our family, our bodies, how to keep healthy, our needs for growth the needs of a seed for growth, lifecycles of a chick, butterfly and frog.   We concetrate on animal babies and where they come from ie an egg or are born. We think about food and where it comes from - the Story of Little Red Hen helps illustrate this.

Show and Tell

Please encourage your child to bring in something appropriate for Show and Tell - we do this on Fridays and topics are listed outside our doors.

Topics for these months include
Ourselves, , My Favourite Food and How I care for My Pet.
Examples of Show and Tell items;
a book, a photo, a drawing or an object which relates to the topic of discussion.