

Week Beginning Monday 20th April - Friday 1st May



Off We Go!



Please remember to refer to the *General literacy/numeracy/Play* information pages we have also supplied (can be found under Home Learning also). These are ongoing and **activities should be tried and retried multi times**

Literacy

Look at pictures or actual vehicles together. Give your child statements eg This train travels on a track. The boat goes in the air. Your child should respond using TRUE/FALSE. You don't have to write this down, but you may wish to write a few – can your child read these and write the correct word?

Give your child simple clues, they should work out which vehicle you're describing and draw this. Eg I travel on the road, I have 4 wheels I am a _____. You would find me on a farm. I have 2 big wheels at the front, 2 small wheels at the back. I am a _____.

Write a sentence/few sentences to describe either a toy vehicle they have or your car, their bike, scooter or any kind of vehicle. Try a different vehicle each week.

Remember to talk about what they'll write before starting. We'd expect most children to manage a couple of sentences – this will vary from child to child. The more talking you do before writing, the better the outcome will be! It's very important to remind children sentences begin with a capital letter and end with a full stop.

Numeracy

We've been practising counting in 2's. We noticed that all the numbers are even. You can talk about what this means. (each item in a group has a 'partner')

Now try counting in groups of 10 up to 100. Write the number as you say it. (note all these numbers are even). A useful tool is 100 Splat! We have used this in class. Google 100 Splat -



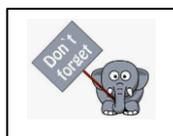
This is what you're looking for. Now

Your child can 'colour' the numbers as they count.

This square can also be used to play simple games like Spider and Fly. Colour 1 square which is the Spider. Now colour another square, this is the Fly. How can the spider catch the fly? Add on? Or Take away? How many each time. Keep this very simple – add or take away no more than 5 each time.

Now to the washing! Sort items into pairs eg socks. Count the number of pairs and the number of actual items ie 2 pairs is 4 items.

Use the language double when pairing socks eg double 2 is 4. When your child is comfortable with actual items, remove these and continue...what is double 2, double 4 etc It will take lots of goes!



Use your phonic pack at least 3 times during the week. Don't stick to words we've given you, try out some more of your own. Read every day....a magazine, comic, headline, note from an adult, email or text from Nana – reading anything is worthwhile!

World Around Us

Discuss different types of transport/vehicles - How do they move? Where do they move? Do they have wheels/no wheels? - cut out items from magazines and sort these.

Discuss where and why we travel - land/sea/air/space. Who travels into space? Perhaps you could use this picture and come up with an imaginative story? Who has travelled in this picture? Where have they gone? Why are they there? What happens when they arrive?



Perhaps you could make a collage of vehicles? What would you add to a picture showing vehicles which can travel on land only? Now think about what could travel only in the sky, and finally which different kinds of vehicles could you find in a water picture? How creative can you be?

We'd really love to see how you've been getting on at home. It would be fantastic if you could take a photo of some of your work or the activities you've been getting up to and email these to us. Our email addresses are

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